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ABSTRACT

The focus of this book is on the way professionals use and make sense of test assessment data in their counseling. The book is oriented specifically toward those training to be psychologists or counselors, especially those interested in a scientist-practitioner orientation to clinical practice. Each of the chapters presents a perspective on test interpretation grounded in psychological theory and research. The following chapters are included: (1) "A Scientist-Practitioner Perspective on Test Interpretation" (Rodney K. Goodyear and James W. Lichtenberg); (2) "Test Psychometrics" (Jo-Ida C. Hansen); (3) "Gender and Ethnicity: Influence on Test Interpretation and Reception" (Nadya A. Fouad and Pat Meyer Chan); (4) "The Usefulness of Tests in Clinical Decisions" (Thomas J. Hummel); (5) "Inference and Attribution Errors in Test Interpretation" (Terence J. Tracey and James Rounds); (6) "Test Interpretation as the Social-Cognitive Construction of Therapeutic Change" (Jack Martin, Lorne Prupas, and Jeff Sugarman); (7) "Test Interpretation: A Social Influence Perspective" (Charles D. Claiborn and William E. Hanson); and (8) "Science and the Practice of Test Interpretation" (Russell D. Allison, James W. Lichtenberg, and Rodney K. Goodyear). Each chapter contains references. (Contains 13 figures and 16 tables.) (SLD)

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